**Level 2 Award in Forest School Programme Support**

**Final course workbook**

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| --- | --- |
| **Learner Name:** |  |
| **Training Venue:** |  |
| **Training Dates:** |  |
| **Return Address:**  |  **Postcode:**  |
| **Statement of authenticity**I hereby confirm the work contained in these pages is my own work. I have included a bibliography detailing the reading and research I have done for this unit and have referenced any quotes, sources of information and images I have used appropriately.Written signature: Date: |

**F1** Explain, giving examples, how play and choice have been integrated into Forest School programmes.

*Note Refer to the sessions you have assisted on if possible. You can also refer to background reading and discussion with other FS leaders and assistants.)*

**F2** Use observations of one participant over three consecutive sessions to assess the impact of Forest School on their learning and development.

*Note: give the following:*

* *a short baseline evaluation of the child*
* *subsequent observations*
* *link observations to the impact of experiences at Forest School on that yourng person’s learning and development.*

**F3** Describe the role of the Forest School Assistant mapping to the Forest School ethos and principles, giving examples from own Forest School experience.

*Note: discuss assisting both participants leader.*

**F4**  Describe how to develop a community of learning by meeting the needs of all participants, giving examples from own Forest School experiences

**F5** Show, using examples, how observations and evaluations inform future session plans at Forest School. (Note: you can cross reference to F4 here if relevant)

**F6** Provide a drawing or photograph of one species of the following from your Forest School *assisting* site: a) tree, b) smaller plant, c)insect and d) mammal or bird. List or label three identifying characteristics for each species, which, taken together, belong only to that species.

**F7** Assess the ecological impact of running Forest School programmes on assisting site by discussing three activities below.

**FS activity assessment 1**

Effect on woodland (compaction, overharvesting, pollution by manmade items, substances etc, corruption of ecosystem by invasive species, pests etc)

Level of impact (high, medium, low):

Management actions:

**FS activity assessment 2**

Effect on woodland (compaction, overharvesting, pollution, corruption):

Level of impact (high, medium, low):

Management actions:

**FS activity assessment 3**

Effect on woodland (compaction, overharvesting, pollution, corruption):

Level of impact (high, medium, low):

Management actions:

**F8** Summarise your own development and learning gained whilst training to be a Forest School Assistant. (Note: include training days, courswork and assisting sessions. Also Include anything you have learned about yourself and what difference will this make to your Forest School assisting?

**F9** attach completed witness statement from the L3 qualified FS leader you assisted for three consecutive sessions.

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**Fully qualified Level 3 Forest School leader witness statement**

Ask the Level 3-qualified leader you assist for 3 consecutive Forest School sessions to complete this. (You can print these two pages and ask your leader to complete by hand, including signature. You can then scan the pages and submit with the workbook. Alternatively, you could send you workbook electronically to your leader and they could complete electronically by typing in their answers and pasting a copy of the their signature. )

a) List Forest School session dates and session length:

b) How did the student assist you with planning and evaluation (type your answers)

c) How did student assist you with working with children (type your answers)

d) Did student read, understand and help apply the relevant risk assessments and standard operating procedures for session? Yes / no

Any comments: (type your answers)

Witness details:

Name of Forest School leader .........................................................................

Date of level 3 certification ...................................................................................

Forest School Leader signature ...................................…......................………………

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Forest School Leader email ...................................…......................………………

NB Please enclose a photocopy of the Level 3 leader’s qualification if you did not qualify with FSTC wihin the last 4 years.